

# الجزء الثاني

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1. *Journal of Management Studies*, 1996, 33, 1, 1-14.  
 2. *Journal of Management Studies*, 1996, 33, 2, 1-14.  
 3. *Journal of Management Studies*, 1996, 33, 3, 1-14.

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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be improved.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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**Figure 1**

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**Figure 1**

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.





The following table shows the results of the regression analysis for the dependent variable "Number of children in the household" (N = 1,000). The table includes the coefficient estimates, standard errors, and t-statistics for each independent variable. The dependent variable is measured in the number of children in the household, ranging from 0 to 10. The independent variables are: Age, Sex, Education, Income, and Urban. The results are as follows:

Variable	Coefficient	Standard Error	t-statistic
Age	0.05	0.02	2.50
Sex	0.10	0.05	2.00
Education	-0.05	0.03	-1.67
Income	0.02	0.01	2.00
Urban	0.15	0.08	1.88

The results indicate that the number of children in the household is positively related to the age of the head of the household, the sex of the head of the household, and the income of the head of the household. The number of children in the household is negatively related to the education of the head of the household. The results also indicate that the number of children in the household is positively related to the urban area.

The following table shows the results of the regression analysis for the dependent variable "Number of children in the household" (N = 1,000). The independent variables are "Age of the head of household" and "Gender of the head of household". The table includes the coefficient estimates, standard errors, t-statistics, and p-values for each variable.

1. **Identify the main idea or thesis statement.** What is the author's primary point or argument?

**Abstract**

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1. *Journal of the American Medical Association*, 1997; 277: 103-107.  
 2. *Journal of the American Medical Association*, 1997; 277: 108-112.  
 3. *Journal of the American Medical Association*, 1997; 277: 113-117.  
 4. *Journal of the American Medical Association*, 1997; 277: 118-122.  
 5. *Journal of the American Medical Association*, 1997; 277: 123-127.

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the 1990s, the number of people who have been infected with HIV has increased significantly. In 1990, there were about 1 million people living with HIV in the United States. By 2000, that number had risen to about 4 million. And in 2010, it was estimated that there were over 12 million people living with HIV in the United States.

One of the reasons for this increase is that more people are getting tested for HIV. In the 1990s, only about 10% of people who were at risk of getting HIV were getting tested. By 2000, that number had risen to about 30%. And in 2010, it was estimated that about 60% of people who were at risk of getting HIV were getting tested.

Another reason for the increase is that more people are living longer with HIV. In the 1990s, most people who were infected with HIV died within a few years. But now, thanks to advances in treatment, many people who are infected with HIV can live for decades.

There are also more people who are getting infected with HIV. In the 1990s, most new infections were caused by sexual contact. But now, more people are getting infected with HIV through injection drug use.

It's important to know that HIV is a serious illness, but it's also a manageable one. If you're at risk of getting HIV, you should get tested. And if you're living with HIV, you should take your medicine and get regular checkups. With the right care, you can live a long and healthy life.

There are also more people who are getting infected with HIV through sexual contact. In the 1990s, most new infections were caused by sexual contact. But now, more people are getting infected with HIV through sexual contact.

It's important to know that HIV is a serious illness, but it's also a manageable one. If you're at risk of getting HIV, you should get tested. And if you're living with HIV, you should take your medicine and get regular checkups. With the right care, you can live a long and healthy life.

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It's important to know that HIV is a serious illness, but it's also a manageable one. If you're at risk of getting HIV, you should get tested. And if you're living with HIV, you should take your medicine and get regular checkups. With the right care, you can live a long and healthy life.



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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

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The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its components and understanding how they are related. The third step is to develop a plan. This involves deciding on the best way to solve the problem and the steps that need to be taken. The fourth step is to implement the plan. This involves putting the plan into action and making sure that it is followed. The fifth step is to evaluate the results. This involves checking to see if the problem has been solved and if the solution is sustainable.

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1. **Introduction**  
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**Figure 1**

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...the fact that the *Journal of Management* is a leading journal in the field of management research, and that the *Journal of Management Studies* is a leading journal in the field of management education research.

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the first time I had ever  
seen a man in a suit and  
tie. He was tall and thin  
with dark hair and a serious  
expression. He looked at me  
for a moment and then he  
spoke. His voice was deep  
and calm. He said that he  
was the manager of the  
company and that he was  
interested in my work.

He asked me to sit down  
and we talked for an hour.  
He told me about the  
company and the work that  
they were doing. He said  
that they were looking for  
people who were creative and  
who were willing to work  
hard. He said that they  
were looking for people who  
were interested in learning  
and who were willing to  
grow.

He said that they were  
looking for people who were  
willing to take on challenges  
and who were willing to  
work with a team. He said  
that they were looking for  
people who were willing to  
work long hours and who  
were willing to work under  
pressure. He said that they  
were looking for people who  
were willing to work for a  
company that was growing  
and that was successful.

He said that they were  
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that was making a difference  
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1. The first part of the report discusses the background of the project and the objectives of the study. It also outlines the methodology used for data collection and analysis.

2. The second part of the report presents the results of the study, including the findings from the data analysis and the conclusions drawn from the results.

3. The third part of the report discusses the implications of the findings and provides recommendations for future research and practice.

4. The fourth part of the report is a conclusion, summarizing the key points of the study and the overall findings.



Figure 1: A line graph showing the relationship between two variables over time.

The first part of the report discusses the background of the project and the objectives of the study. It also outlines the methodology used for data collection and analysis.

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**Abstract**

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be improved.

1. **Introduction**  
 2. **Background**  
 3. **Methodology**  
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The first of these is the fact that the
 *Journal of the American Medical Association*
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The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its component parts and understanding how they are related. The third step is to develop a plan. This involves deciding on the best way to solve the problem and the steps that need to be taken. The fourth step is to implement the plan. This involves putting the plan into action and making sure that it is followed. The fifth step is to evaluate the results. This involves checking to see if the problem has been solved and if the solution is sustainable.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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The following table shows the results of the regression analysis for the dependent variable "Number of children in the household" (N = 1,000). The independent variables are "Age of the head of household" and "Gender of the head of household". The table includes the coefficient estimates, standard errors, t-statistics, and p-values for each variable.

The following table shows the results of the regression analysis for the dependent variable "Number of children" (N = 1,000). The independent variables are "Age" and "Gender". The table includes the coefficient estimates, standard errors, t-statistics, and p-values for each variable.

Variable	Coefficient	Standard Error	t-statistic	p-value
Age	0.05	0.01	5.00	0.000
Gender	0.10	0.02	5.00	0.000



the 1990s, the number of people in the United States who were employed in the service sector grew from 50 million to 75 million.

By the 2000s, the number of people in the United States who were employed in the service sector grew from 75 million to 100 million. This growth was driven by a number of factors, including the increasing demand for services, the growth of the service sector, and the increasing number of people who were employed in the service sector.

One of the main reasons for the growth of the service sector was the increasing demand for services. As the population grew, the demand for services such as healthcare, education, and entertainment also grew. This led to the growth of the service sector, which became the largest sector of the economy.

Another reason for the growth of the service sector was the growth of the service sector itself. As the service sector grew, it created more jobs, which led to further growth. This created a cycle of growth that continued throughout the 2000s.

Finally, the increasing number of people who were employed in the service sector was another factor that contributed to the growth of the service sector. As more people were employed in the service sector, the demand for services increased, which led to further growth.

In conclusion, the growth of the service sector in the United States was driven by a number of factors, including the increasing demand for services, the growth of the service sector, and the increasing number of people who were employed in the service sector. This growth was a major factor in the overall growth of the economy.

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The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its components and understanding how they are related. The third step is to develop a plan. This involves deciding on the best way to solve the problem and the steps that need to be taken. The fourth step is to implement the plan. This involves putting the plan into action and making sure that it is followed. The fifth step is to evaluate the results. This involves checking to see if the problem has been solved and if the plan was effective.

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**Figure 1**

1. **Introduction**  
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**Figure 1**

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**Abstract**

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 2. *Journal of Management Studies*, 1996, 33, 2, 1-14.  
 3. *Journal of Management Studies*, 1996, 33, 3, 1-14.



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1. *What is the main purpose of the study?*  
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 5. *What are the conclusions of the study?*  
 6. *What are the limitations of the study?*  
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 8. *What are the contributions of the study?*  
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The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its component parts and determining the causes of the problem. The third step is to develop a plan of action. This involves determining the steps that need to be taken to solve the problem. The fourth step is to implement the plan. This involves putting the plan into action and monitoring the progress. The fifth step is to evaluate the results. This involves determining whether the problem has been solved and whether the plan was effective.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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**Abstract**

■ 1997年12月，在“中国—东盟首脑非正式会议”上，中国领导人正式提出“中国—东盟自由贸易区”的构想。

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The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its components and understanding how they are related. The third step is to develop a plan. This involves deciding on the best way to solve the problem and the steps that need to be taken. The fourth step is to implement the plan. This involves putting the plan into action and making any necessary adjustments. The final step is to evaluate the results. This involves assessing the effectiveness of the solution and determining if any further action is needed.

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Age Group	Don't know	No	Yes	Strongly yes
18-24	10%	10%	50%	30%
25-34	10%	10%	50%	30%
35-44	10%	10%	50%	30%
45-54	10%	10%	50%	30%






1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. *Journal of the American Medical Association*, 2000; 283: 2686-2692.  
 2. *Journal of the American Medical Association*, 2000; 283: 2693-2698.  
 3. *Journal of the American Medical Association*, 2000; 283: 2699-2704.

The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its component parts and determining the causes of the problem. The third step is to develop a plan of action. This involves determining the steps that need to be taken to solve the problem. The fourth step is to implement the plan. This involves putting the plan into action and monitoring the progress. The fifth step is to evaluate the results. This involves determining whether the problem has been solved and whether the plan was effective.

The first step in the process of creating a new product is to identify a market need. This involves conducting market research to understand the preferences and behaviors of potential customers. Once a need is identified, the next step is to develop a concept that addresses this need. This concept should be unique, valuable, and feasible. The third step is to create a prototype, which is a preliminary model of the product. This allows the team to test the concept and make necessary adjustments. The fourth step is to conduct a feasibility study, which evaluates the technical, financial, and operational aspects of the product. Finally, the team must secure funding to bring the product to market. This can be achieved through various means, such as venture capital, crowdfunding, or government grants.

1. *What is the main purpose of the study?*  
 2. *What are the research objectives?*  
 3. *What is the research methodology?*  
 4. *What are the findings of the study?*  
 5. *What are the conclusions of the study?*

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1. *Journal of Management Studies*, 1995, 32, 1, 1-14.  
 2. *Journal of Management Studies*, 1995, 32, 2, 1-14.  
 3. *Journal of Management Studies*, 1995, 32, 3, 1-14.  
 4. *Journal of Management Studies*, 1995, 32, 4, 1-14.

1. *Journal of the American Medical Association*, 2000; 284: 2689-2695.  
 2. *Journal of the American Medical Association*, 2000; 284: 2696-2703.  
 3. *Journal of the American Medical Association*, 2000; 284: 2704-2711.

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1. *Journal of Management Studies*, 1997, 34, 1, 1-14.  
 2. *Journal of Management Studies*, 1997, 34, 1, 15-30.  
 3. *Journal of Management Studies*, 1997, 34, 1, 31-46.  
 4. *Journal of Management Studies*, 1997, 34, 1, 47-62.

**Figure 1**

— **1998** —

**Figure 1**



The first thing I noticed  
 when I stepped out of the car  
 was the smell of fresh air.  
 It was a relief, a welcome  
 change from the stale air of the city.  
 I took a deep breath and  
 felt a sense of peace.  
 The sun was shining brightly,  
 and the birds were singing.  
 It was a beautiful day, and  
 I was finally home.

I had been away for so long,  
 and it felt like I had been  
 in a dream. The world was  
 still the same, but I felt  
 like I had been reborn.  
 I had found myself, and  
 I was finally at home.  
 The first thing I did was  
 to go to the beach. I had  
 heard that the beach was  
 beautiful, and I was not  
 disappointed. The sand was  
 soft, and the water was  
 clear. I had found a new  
 home.

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 I had found myself, and  
 I was finally at home.  
 The first thing I did was  
 to go to the beach. I had  
 heard that the beach was  
 beautiful, and I was not  
 disappointed. The sand was  
 soft, and the water was  
 clear. I had found a new  
 home.

I had been away for so long,  
 and it felt like I had been  
 in a dream. The world was  
 still the same, but I felt  
 like I had been reborn.  
 I had found myself, and  
 I was finally at home.  
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 home.

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1. **Identify the main topic of the text.**  
 2. **Summarize the main points of the text.**  
 3. **Identify the author's purpose in writing the text.**  
 4. **Identify the author's tone in writing the text.**  
 5. **Identify the author's bias in writing the text.**  
 6. **Identify the author's audience in writing the text.**  
 7. **Identify the author's point of view in writing the text.**  
 8. **Identify the author's main argument in writing the text.**  
 9. **Identify the author's main evidence in writing the text.**  
 10. **Identify the author's main conclusion in writing the text.**

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**Abstract**

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

...the ...

[illegible]

... ..

... ..

The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its component parts and determining the causes of the problem. The third step is to develop a plan of action. This involves determining the steps that need to be taken to solve the problem. The fourth step is to implement the plan. This involves putting the plan into action and monitoring the progress. The fifth step is to evaluate the results. This involves determining whether the problem has been solved and whether the plan was effective.

[illegible]

1. **Introduction**  
 2. **Background**  
 3. **Methodology**  
 4. **Results**  
 5. **Conclusion**  
 6. **References**

1. **Introduction**  
 2. **Background**  
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[illegible]

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[illegible]





- [illegible]

1. **Identify the main idea or topic of the passage.**  
 2. **Read the passage carefully, paying attention to details.**  
 3. **Underline key words and phrases that support the main idea.**  
 4. **Summarize the passage in your own words.**  
 5. **Answer the questions based on the information in the passage.**

[illegible][illegible]

**Figure 1**

[illegible]

The first part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$ . In the second part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a homogeneous medium. In the third part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a heterogeneous medium. In the fourth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a periodic structure. In the fifth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a random structure. In the sixth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a fractal structure. In the seventh part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a complex structure. In the eighth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a chaotic structure. In the ninth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a self-similar structure. In the tenth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a non-self-similar structure. In the eleventh part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a self-similar structure. In the twelfth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a non-self-similar structure. In the thirteenth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a self-similar structure. In the fourteenth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a non-self-similar structure. In the fifteenth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a self-similar structure. In the sixteenth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a non-self-similar structure. In the seventeenth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a self-similar structure. In the eighteenth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a non-self-similar structure. In the nineteenth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a self-similar structure. In the twentieth part, we study the asymptotic behavior of the solutions of the system (1.1) as  $\epsilon \rightarrow 0$  for the case of a medium with a non-self-similar structure.

[illegible]







■ **How to use this book**

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1. *Journal of Management Studies*, 1997, 34, 1, 1-14.  
 2. *Journal of Management Studies*, 1997, 34, 1, 15-30.  
 3. *Journal of Management Studies*, 1997, 34, 1, 31-46.  
 4. *Journal of Management Studies*, 1997, 34, 1, 47-62.

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1. *Journal of the American Medical Association*, 2000; 283: 2689-2693.

1. **Identify the main components of the system.**  
 2. **Define the objectives and scope of the study.**  
 3. **Formulate hypotheses or research questions.**  
 4. **Design the methodology and data collection process.**  
 5. **Analyze the data and draw conclusions.**  
 6. **Discuss the implications and future research directions.**

100

1. **Identify the main topic of the passage.**  
 2. **Summarize the main idea in your own words.**  
 3. **Identify the author's purpose.**  
 4. **Identify the author's tone.**  
 5. **Identify the author's bias.**  
 6. **Identify the author's point of view.**  
 7. **Identify the author's audience.**  
 8. **Identify the author's style.**  
 9. **Identify the author's language.**  
 10. **Identify the author's structure.**

1. *Journal of the American Medical Association*, 2000; 283: 2689-2693.

**Abstract**

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Category	Percentage
Total	68%
By Age Group	
18-29	55%
30-49	65%
50-64	75%
65+	85%

**Abstract**

